

Classroom Mission and Philosophy

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Mission:

As an educator, I plan to focus on guiding my students to increase their cognitive, social/emotional, and physical development through an approach to educating the "whole person." I will do this by creating different centers for learning and integrating movement and social/emotional teaching into my lesson plans. Students will learn academics and personal health and life skills.

I also plan on creating an environment where my students feel comfortable and excited to learn. Maslow's Hierarchy of Needs outlines five steps to helping a child learn more easily. I will first take care of my student's physiological needs, such as having sufficient food/drink and appropriate clothing. Next, I will make sure my students feel safe in the classroom by creating and instilling rules and procedures for the class to follow. Then, I make sure each of my students has esteem or feels respected and confident in the classroom through providing them with class jobs, etc. Then, I would make sure that each of my students has the ability to choose and create building on their self-actualization skills. This can be seen in their Classroom Discovery center. Lastly, I will help my students have a sense of love me belonging in the classroom by consistently caring for them and their needs.

Every student has different needs. Whether those needs may be related to a disability, or personal preference, I will strive to accommodate for my students. I will accommodate for my students through giving them a choice of how they want to learn (e.g. seating, what they want to learn, how they want to learn the material, how they want to show they know the material, etc.).

I also find student engagement very important in preschool classrooms. I plan to incorporate elements of play and engaging activities through fun brain breaks (go noodle, yoga, music/dance,

games, etc.). Also, student Engagement can be achieved through group activities, fun videos, and adding elements of what students are interested in into the classroom.

Lastly, I will show my students that I believe in them and help them believe in themselves by giving the choice and letting them independently solve problems. Giving students choice of seat, etc. tells them that you think they can be responsible to make good decisions for their learning. This boosts student confidence and esteem.

Philosophy:

As an Early Childhood Educator, I plan to educate my students in all areas of their lives or educate their "whole person." I am the type of person who wants to help my students grow in both academic situations and in the personal lives. It is important to me that my students learn basic life skills and how to form relationships.

Another important aspect of my teaching philosophy involves meeting the many needs of my students. Maslow's Hierarchy of Needs delves into five needs that need to be met, in order for students to learn comfortably. These needs are as follows: Physiological needs, to feel safe, self-actualization, esteem, and a sense of love and belonging. Differentiated learning is another element of my teaching philosophy. Every child is unique and different, and therefore, every child has varying needs.

Student engagement and hands on learning are also an important part of my teaching philosophy. I want my students to learn to experience the world around them through the use of their senses. Playing and manipulating different materials helps students understand and process information in different ways.

In my classroom, students will have the opportunity to work alone or with partners/groups, to instill both the interpersonal and intrapersonal learning abilities.

It is important that students learn to problem solve on their own. Giving students opportunities and requirements to solve problems on their own, gives them a sense of independence and a recognition that the teacher believes in their abilities.

Ultimately, I want to help nourish the growth and understanding of my students, in all areas of their lives. I want my students to feel comfortable and cared about in my classroom. I will strive every day to find new and interesting ways to help each of them learn.